

Book Chapter	Authors of the chapter	Responsible Editor	Time for Discussion Section at CERME 10 (first hour)	CERME 10 at Dublin, Ireland (2017)	Leader
6 Argumentation and proof	M. Alessandra Mariotti (IT) <mariotti21@unisi.it> Viviane Durand-Guerrier (FR) <vdurand@math.univ-montp2.fr> Gabriel Stylianides (UK) <gabriel.stylianides@education.ox.ac.uk>	TD	Session 2	TWG1: Argumentation and proof	Gabriel Stylianides (UK)
2 Arithmetic and number systems	Sebastian Rezat (DE) <srezat@math.uni-paderborn.de> Lisser Ejersbo (DK) <lre@edu.au.dk>	SP	Session 3	TWG2: Arithmetic and number systems	Elisabeth Rathgeb-Schnierer (Germany)
3 Algebraic thinking	Jeremy Hodgen (UK) <Jeremy.Hodgen@nottingham.ac.uk> Reinhard Oldenburg (DE) <reinhard.oldenburg@math.uni-augsburg.de> Heidi Stromskag (NO) <heidi.stromskag@math.ntnu.no>	KR	Session 2	TWG3: Algebraic thinking	Reinhard Oldenburg (Germany)
1 Geometrical thinking	Alain Kuzniak (FR) <alain.kuzniak@univ-paris-diderot.fr> Philippe Richard (CA) <philippe.r.richard@umontreal.ca> Paraskevi Michael (CY) <michael.m.paraskevi@ucy.ac.cy>	DP	Session 2	TWG4: Geometry	Joris Mithalal (France)
4 Probability and statistics education	Arthur Bakker (NL) <a.bakker4@uu.nl> Corinne Hahn (FR) <hahn@escpeurope.eu> Sibel Kazak (TR) <sibelkazak@gmail.com> Dave Pratt (UK) <d.pratt@ioe.ac.uk>	KR	Session 3	TWG5: Probability and statistics education	Corinne Hahn (France)
7 Applications and modelling	Morten Blomhøj (DK) <blomhoej@ruc.dk> Jonas Bergman Ärlebäck (SE) <jonas.bergman.arleback@liu.se>	DP	Session 3	TWG6: Applications and modelling	Susana Carreira (Portugal)
9 Mathematical potential,	Demetra Pitta Pantazi (CY) <dpitta@ucy.ac.cy> Roza Leikin (IL)	SP			

creativity and talent when do we	<rozal@edu.haifa.ac.il>				
10 Affect and mathematical thinking	Markku Hannula (FI) <markku.hannula@helsinki.fi> Marilena Pantziara (CY) <marilena.p@cytanet.com.cy> Pietro Di Martino (IT) <dimartin@dm.unipi.it>	KR	Session 4	TWG8: Affect and mathematical thinking	Pietro Di Martino (Italy)
14 Mathematics and language	Núria Planas (ES) <Nuria.Planas@uab.cat> Candia Morgan (UK) <c.morgan@ioe.ac.uk> Marcus Schütte (DE) <Marcus.Schuette@tu-dresden.de>	SP	Session 4	TWG9: Mathematics and language	Núria Planas (Spain)
15 Diversity and mathematics education: social, cultural and political challenges	Guida deAbreu (UK) <gabreu@brookes.ac.uk> Núria Gorgorió (ES) <nuria.gorgorio@uab.cat>	SP	Session 5	TWG10: Diversity and mathematics education: social, cultural and political challenges	Lisa Björklund Boistrup (Sweden)
16 Comparative studies in mathematics education	Eva Jablonka (UK) <eva.jablonka@kcl.ac.uk> Paul Andrews (SE) <paul.andrews@mnd.su.se> David Clarke (AU) <d.clarke@unimelb.edu.au> Constantinos Xenofontos (CY) <xenofontos.c@unic.ac.cy>	KR	Session 6	TWG11: Comparative studies in mathematics education	Paul Andrews (Sweden)
17 History in mathematics education	Uffe Thomas Jankvist (DK) <utj@ruc.dk> Jan van Maanen (NL) <J.A.vanMaanen@uu.nl>	MA	Session 4	TWG12: History in mathematics education	Renaud Chorlay (France )
8 Early years mathematics	Esther Levenson (IL) <levensone@gmail.com> Mariolina Bartolini-Bussi (IT) <bartolini@unimo.it> Ingvald Erfjord (NO) <ingvald.erfjord@uia.no>	KR	Session 5	TWG13: Early years mathematics	Ingvald Erfjord (Norway)
5 University mathematics education	Carl Winsløw (DK) <winslow@ind.ku.dk> Ghislaine Gueudet (FR) <ghislaine.gueudet@espe-	MA	Session 3	TWG14A and TWG14B: University mathematics	Alejandro Gonzalez Martin (Canada)

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11 Technology & resources (incl. also new group on resource) (MA)	<p>Jana Trgalova (F)  &lt;jana.trgalova@univ-lyon1.fr&gt;  Hans-Georg Weigand (DE)  &lt;weigand@mathematik.uni-wuerzburg.de&gt;  Alison Clark-Wilson (UK) &lt;a.clark-wilson@ioe.ac.uk&gt;</p>	MA	Session 2	TWG15: Teaching mathematics with resources and technology	Alison Clark-Wilson (UK)
	Chapter 11 with TWG 15	MA	Session 2	TWG16: Students' learning mathematics with resources and technology	Hans-Georg Weigand (Germany)
18 Theoretical approaches in mathematics education research	<p>Ivy Kidron (IL) &lt;ivy@jct.ac.il&gt;  John Monaghan (NO)  &lt;john.monaghan@uia.no&gt;  Marianna Bosch (ES)  &lt;mariannabosch@gmail.com&gt;  Hanna Palmér (SE)  &lt;hanna.palmer@lnu.se&gt;</p>	MA	Session 5	TWG17: Theoretical perspectives and approaches in mathematics education research	Angelika Bikner Ahsbahs (Germany)
13 Mathematics teacher education and PD (DP)	<p>Alena Hospesova (CZ)  &lt;hospes@pf.jcu.cz&gt;  Jose Carillo (ES) &lt;carrillo@uhu.es&gt;  Leonor Santos (PT)  &lt;leonordsantos@sapo.pt&gt;</p>	DP	Session 4	TWG18: Mathematics teacher education and professional development	Stefan Zehetmeier (Austria)
12 Mathematics teachers' classroom practices, teacher knowledge, beliefs and identity	<p>Jeppe Skott (SE) &lt;jeppe.skott@lnu.se&gt;  Reidar Mosvold (NO)  reidar.mosvold@uis.no&gt;  Charalambos Sakonidis (GR)  &lt;xsakonid@eled.duth.gr&gt;</p>	DP	Session 5	TWG19: Mathematics teacher and classroom practices	Charalambos Sakonidis (Greece)
	Chapter 12 with TWG 19	DP	Session 5	TWG20: Mathematics	Miguel Ribeiro

				teacher knowledge, beliefs and identity	
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TD: Tommy Dreyfus

MA: Michèle Artigue

SP : Susanne Prediger

DP : Despina Potari

KR : Kenneth Ruthven